

Manassas Park City Schools
Parent Notification of English Language Proficiency Level (WIDA ACCESS)

To: The parents/guardians of _____

Grade: _____

Date: _____

The state requires that all limited English proficient (LEP) students be assessed in learning English each year. Therefore, your son/daughter took the WIDA ACCESS Test. This test measures proficiency in listening, speaking, reading, and writing English.

Your child's ESOL teacher reviews these test results to determine the student's English language proficiency level and corresponding English for Speakers of Other Languages (ESOL) services. The Composite Score on the WIDA ACCESS test is used to determine English proficiency at levels one through four. Both the student's Composite Score and the Literacy Score are used to determine English proficiency at level five and beyond.

The WIDA ACCESS test assesses social and academic language. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science, and social studies. The WIDA ACCESS English proficiency levels are listed in the enclosed chart. Each proficiency level is associated with performance descriptions for the language domains of reading, writing, speaking, and listening.

ESOL Services in Manassas Park

Manassas Park City Schools' English for Speakers of Other Languages (ESOL) program is aligned with the WIDA English Language Proficiency Standards (<http://www.wida.us.standards/>).

The kindergarten program emphasizes oral language and beginning reading skills. ESOL teachers work with kindergarten students in content area subjects to build vocabulary and English language skills.

During the next school year, students in grades 1-12 will receive ESOL services based on his/her proficiency level. Your child may receive instruction from the ESOL teacher in specific subject areas, or be placed in a regular education classroom with support from the ESOL teacher. Students, who are almost fully proficient in English and can function in a general education classroom, may receive monitor ESOL services. The classroom and the ESOL teacher monitor these students' English and academic performance. The ESOL program is designed to meet the language needs of each individual student. When necessary, modifications are made for students with disabilities.

Students exit the ESOL program when their scores on the WIDA ACCESS test show that they are fully proficient in English. **You have the right to remove your son or daughter from ESOL services at any time upon written request.**

If you have questions or concerns regarding the information that you have received about the WIDA ACCESS scores, WIDA's English Language Proficiency Levels, or your child's ESOL program, please don't hesitate to call me at _____.

Thank you,

ESOL Teacher

School

State Guidelines for Determining WIDA ACCESS English Language Proficiency Levels

Student's Proficiency Level	Proficiency Level	ACCESS for ELLs Score	Description of English Language Proficiency Levels	ESOL Service
	1-Entering	Composite Score 1.0-1.9	Knows and uses minimal social language and minimal academic language with visual support	YES
	2- Beginning	Composite Score 2.0-2.9	Knows and uses some social English and general academic language with visual support	YES
	3-Developing	Composite Score 3.0-3.9	Knows and uses social English and some specific academic language with visual support	YES
	4-Expanding	Composite Score 4.0-4.9	Knows and uses social English and some technical academic language	YES
	5-Bridging	Composite Score of 5.0-6.0 and a Literacy Score of less than 5.0	Knows and uses social and academic language working with grade level material	YES
	6- Reaching (Year 1) (Formerly LEP)	<p>For <u>Kindergarten</u> students: Accountability Proficiency Score; Composite Score of 5.0 or above; <u>and</u> Literacy Score of 5.0 and above</p> <hr/> <p>For <u>Grades 1-12:</u> Composite Score of 5.0 and above <u>and</u> a Literacy Score of 5.0 and above on the Tier B/C test</p>	Knows and uses social and academic language at the highest level measured by this test	NO
	6- Reaching (Year 2) (Formerly LEP)	<p>For <u>Kindergarten</u> students: Accountability Proficiency Score; Composite Score of 5.0 or above; <u>and</u> Literacy Score of 5.0 and above</p> <hr/> <p>For <u>Grades 1-12:</u> Composite Score of 5.0 and above <u>and</u> a Literacy Score of 5.0 and above on the Tier B/C test</p>	Knows and uses social and academic language at the highest level measured by this test	NO