



**Referral**  
Parent/Teacher

GT Resource Teacher receives the referral and initiates GT Identification Process

- Parent permission to evaluate is requested.
- Upon receipt of permission, the evaluation process begins.

**Identification Components**

Portfolio  
Focus areas:  
• puzzles & problem solving,  
• language expression,  
• patterns & numbers

Cognitive Profile assessment administered:  
• NNAT,  
• OLSTAT

Checklist  
• Completed by homeroom teacher  
• Option for additional teachers to complete checklist, as

**Identification Process**

Decision Making Committee  
• GT Team  
• Educational Diagnostician  
• Administrator  
• Homeroom teacher, as needed

Notification of Gifted Determination

Parents' general questions and clarification addressed by GT Team or Admin.

Parents' formal appeal—written letter to principal