



**Special Programs**  
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March 14, 2022

Each local educational agency (LEA) including school divisions, state-operated programs and the Virginia School for the Deaf and Blind at Staunton, is required by state and federal law to submit an annual plan to VDOE for providing special education services to identified children with disabilities residing within the jurisdiction and demonstrate their funding eligibility. Each LEA must complete the Special Education Annual Plan and Application for Federal Funding workbook and submit the completed workbook electronically using the Online Management of Grant Awards (OMEGA) System.

A formal agreement between the school board and the VDOE for implementing federal and state laws and regulations governing these services

Funds under the Individuals with Disabilities Education Act (IDEA) are provided to Local Education Agencies (LEAs) on a formula basis for programs and services to students with disabilities (IEPs). Part B flow-through provides funds for special education services to students ages 3 to 21. Funds may be used for staffing, educational materials, equipment, and other costs to provide special education and related services, as well as supplementary aids and services, to students with disabilities.

Attached is a summary of Manassas Park City Schools' Annual Plan. It is required that Manassas Park City Schools make our plan available for public comment prior to school board approval. If you have any questions or comments, please contact the Office of Special Programs at 703.335.8860.

Kind regards,

Jennifer Kiernan-Graham  
Executive Director of Special Programs

Special Education Annual Plan  
Grant Proposal Period July 1, 2022 – September 30, 2023

**611 Grant Funds**

\$659,936.00

MPCS will employ 10 full time positions as follows:

Pre-K Supervisor  
2 Department Chairs  
School Psychologist  
Educational Diagnostician  
Speech Therapist  
Early Childhood Special Education Teacher  
Director of Special Education and Student Services  
Supervisor of Special Education and Transition Services  
Student Assistant Program Specialist

These 10 positions will be used to maintain compliance with Federal and State regulations in the process of identification, evaluation, and the provision of a free appropriate public education to students in the least restrictive environment. Additionally, the Department PreK Supervisor, Student Assistant Program Specialist, ECSE teacher, and Speech Therapist will meet our requirement for the CEIS funds by identifying students, developing appropriate interventions, potentially implementing interventions, coordinating interventions with school staff and monitoring student progress.

**619 Grant Funds**

\$11,941.00

The 619 Preschool funds will be used to pay a portion of the salary for an Instructional Assistant for the classroom. The Instructional Assistant will work closely with the ECSE teacher and participate in available professional development opportunities provided by MPCS. As the program enrollment continues to increase, the role of the IA has become increasingly critical to the success of the program. The IA continues to receive training in order to provide services aligned with the language based ECSE program at Cougar Elementary.

**CEIS & PSA Funds**

MPCS will continue to voluntarily set aside funds, or when required, to provide eligible, parentally placed private school students and/or home schooled students with Speech and Language services, as appropriately funded. MPCS continues to monitor and address areas related to coordinated early intervening services to ensure, to the extent possible, appropriate identification of students under IDEA.